Reprint as at 27 August 2013

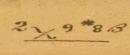


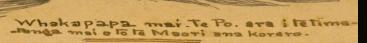
Health Practitioners Competence Assurance Act 2003

Public Act 2003 No 48
Date of assent 18 September 2003
Commencement see section 2

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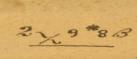


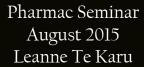
'Cultural Safety'

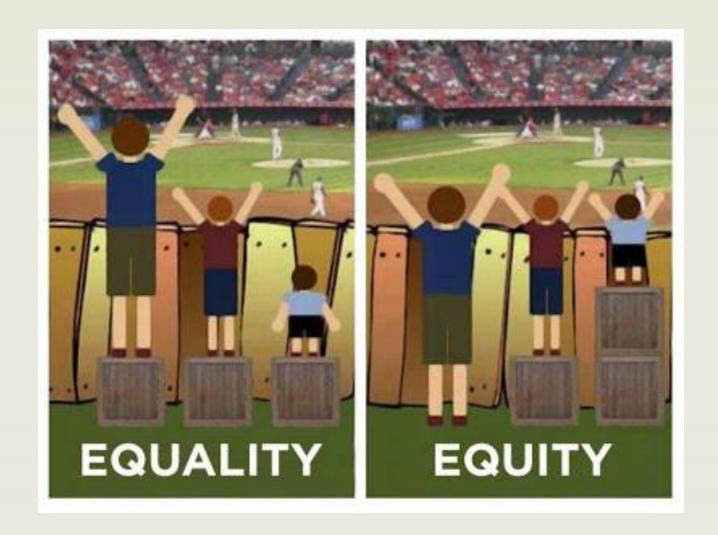


Competency 1.2

- Demonstrates the ability to apply the principles of the Treaty of Waitangi Te Tiriti o Waitangi to nursing practice.
- Indicator: Understands the Treaty of Waitangi/Te
- Tiriti o Waitangi and its relevance to the health of Māori in Aotearoa/New Zealand.
- Indicator: Demonstrates knowledge of differing health and socio-economic status of Maori and non-Maori.
- Indicator: Applies the Treaty of Waitangi/Te Tiriti
- o Waitangi to nursing practice.









Nurse Practitioners

- Indicator: Demonstrates ability to use advanced knowledge to effect equity of health outcomes for all clients.
- Indicator: Promotes opportunities to achieve equity of health outcomes across the population group.
- Indicator: Actively explores the client's cultural preferences, health behaviours and attitudes regarding care and incorporates information into management plan.
- Indicator: Actively explores client's ability to participate in care and incorporates information into management plan.
- Indicator: Ensures client has access to, and understands, relevant information and resour

Nurse Practitioners

- Actively assesses client's preferences and abilities and ensures clients have access to appropriate information on which to base decisions.
- Indicator: Is proactive in meeting the cultural, social and developmental needs of clients.
- Indicator: Demonstrates respect for differences in cultural, social and developmental responses to health and illness and incorporates health beliefs of the individual/community into assessments and plans of care.
- **Indicator:** Promotes client's participation in health care decision making and self management of health needs.
- Indicator: Advocates for client within the health care team and with relevant agencies in a timely and Pharm



Vs Cultural Literacy

